



ROSEHILL COLLEGE

Annual Plan 2025

MISSION STATEMENT:

"Together we create an environment for personal excellence"

VISION STATEMENT:

Rosehill College will nurture a culture of excellence through:



Strategic Intentions & Annual Goals 2025

1 Culture of Excellence

Objective: Embed systems, processes, and pedagogies that enable excellence for all learners.

Key Actions: Implement Te Tiriti o Waitangi principles in school policies and curriculum.

- Strengthen partnerships with whānau to incorporate their knowledge and aspirations.
- Increase **Te Reo Māori** integration in school communication and learning programmes.
- Implement data-driven instructional strategies to improve student performance.
- Establish a **systematic moderation process** for Junior assessments.
- **Key Performance Indicators (KPIs).**
- 90% of staff will have completed professional development in culturally responsive teaching.
- NCEA external assessment non-submission rate to decrease by 10%.
- At least 85% of students achieve NCEA Level 1 literacy and numeracy.

2 Commitment to Learning, Growth and Development

Objective: Ensure all members of the school community develop key skills, values, and competencies for personal and academic success.

Key Actions: Implement professional development programmes for staff.

- Enhance **student engagement strategies**, including relational pedagogy and differentiated learning.
- Increase investment in **technology for curriculum delivery** and assessment.
- Introduce **peer and teacher coaching** programmes to improve instructional practices.
- **Key Performance Indicators (KPIs).**
- 80%+ student attendance rate across all year levels.
- 100% of teachers using data-driven decision-making tools in their lesson planning.
- 30% increase in teacher engagement with digital learning platforms.

3 Foster Connections Through Culturally Enabling Practices

Objective: Strengthen relationships between students, staff and the community through culturally responsive education.

Key Actions: Establish **community partnerships** to support student learning and career pathways.

- Enhance **cultural identity programs** to celebrate diversity and inclusivity.
- Implement **student voice initiatives** to improve engagement and well-being.
- **Key Performance Indicators (KPIs).**
- 20% increase in student participation in cultural and leadership programs.
- 85% of parents/whānau report feeling engaged with school initiatives.
- 100% of students participate in at least one cultural event per year.

4 Health and Wellbeing of Our People

Objective: Provide a safe, inclusive, and supportive environment that values well-being.

Key Actions: Implement **mental health and well-being strategies** for students and staff.

- Enhance **pastoral care structures** to support diverse learner needs.
- Increase **whānau and student engagement in well-being programs.**
- **Key Performance Indicators (KPIs).**
- 30% increase in student access to well-being resources.
- Bullying and discrimination reports to decrease by 20%.
- 100% of staff participate in well-being professional development annually.

Infrastructure and Development

Key Projects

Targets

Climbing Wall Installation

Community engagement project.

Secure 100% of planned grant funding.

School Pool Upgrade

External shade and seating installation.

Complete within the planned time frame.

Bus Zone Development

Gate 4 relocation to improve safety.

Reduce congestion by 50%.

Technology Upgrade Initiative

Ensure all classrooms are ICT-equipped.

100% of classrooms modernized by end of 2025.

Heat/Cooling Pumps

PHASE 1:

X-Block

C-Block

S-Block

Tech Office

P.E. Office

PHASE 2:

B-Block

T10

D-Block

PHASE 1: End of Term 1, 2025

PHASE 2: End of 2025

Annual Achievement Targets

Target	Goals
Literacy and Numeracy	55% of Year 9 students reading at Level 5 of NZC. 55% of Year 10 students reading at Level 6 of NZC. 85% of students achieving literacy and numeracy NCEA requirements.
NCEA Achievement	- Maintain 85%+ achievement in Level 1 literacy. - Increase Level 1 numeracy pass rate to 85%. - Increase NCEA Level 2 and 3 achievement to 85%. - Expand scholarship exam participation and success rates.
University Entrance (UE)	Increase UE eligibility to 55%.
Māori and Pasifika Student Achievement	- Achieve 85% NCEA pass rate at all levels for Māori and Pasifika students. - Increase UE literacy attainment to 55% for Māori and Pasifika students.
Attendance and Engagement	- Improve whole-school attendance rates to exceed 80%. - Increase student engagement in extra-curricular and leadership activities by 20%.

Monitoring & Evaluation

Process

Termly Review

Key Actions

Faculty leaders meet with **Deputy Principals** each term to review data.

- Board of Trustees** reviews achievement data and progress toward targets.
- Annual **student and staff surveys** to evaluate engagement and well-being.
- Success Indicators** - Improved **NCEA results and attendance rates**.
- Increased **cultural and community engagement**.
- Higher **teacher retention and professional growth**.

Conclusion

This **Annual Plan for 2025** reflects Rosehill College's ongoing commitment to student achievement, culturally responsive education, and the well-being of our school community. By fostering excellence, strengthening connections, and prioritizing well-being, we will continue to create an environment where every student thrives.

Prepared by: Davida Suasua



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